

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

**7М02303 – ШЕТЕЛ ФИЛОЛОГИЯСЫ (АҒЫЛШЫН ТІЛІ) БІЛІМ БЕРУ
БАҒДАРЛАМАСЫ БОЙЫНША ПРЕРЕКВИЗИТТЕР ЕМТИХАНЫНЫҢ
БАҒДАРЛАМАСЫ**

Қостанай, 2019

НЕГІЗГІ БӨЛІМ

1 Шетел тілін оқыту әдістемесі

1.1 Language Teaching Methodology.

The main notions of the English teaching methodology as a science. Interconnection between approaches, methods, and techniques. Learner. Learner Differences. Reasons for learning. The importance of student motivation. Responsibility for learning. Teachers. Describing teachers. Rapport. Teacher tasks, skills and knowledge. Language Teaching in Kazakhstan: documents

1.2 Language teaching approaches and methods.

Principles, advantages and disadvantages of Grammar Translation Approach (method) Direct Approach, Reading Approach, Audiolingualism, Oral Situational approach, Cognitive approach, Affective Humanistic approach, Comprehension-based approach, Communicative approach, Lexical Approach, Silent way, Community Language Teaching, Total Physical response, Suggestopedia, Presentation.Practice.Production, Task-based Learning, Blended learning, Flipped Learning CBL; CLIL

1.3 Managing the classroom.

Classroom management. The teacher in the classroom. Using the voice. Talking to students. Giving instructions. Teacher talk and students talk. Using L1. Creating lesson stages. Different seating arrangements. Different student grouping.

Модуль 2 Teaching the language system

2.1 Teaching grammar.

Explaining language construction and meaning. Practice and controlled practice. Examples of language teaching. Mistakes, errors, slips and attempts. Correcting students

2.2 Teaching pronunciation.

Explaining language sounds and intonation. Practice and controlled practice. Examples of language teaching. Mistakes, errors, slips and attempts. Correcting students

2.3 Teaching vocabulary

Explaining meaning. Practice and controlled practice. Examples of language teaching. Mistakes, errors, slips and attempts. Correcting students

Модуль 3 Teaching communicative skills.

3.1 Teaching reading.

Reasons for reading. Different kinds of reading. Reading levels. Reading skills. Reading principles. Reading sequences. More reading suggestions.

3.2 Teaching writing.

Reasons for teaching writing. Writing issues. Reading levels. Writing sequences. More reading suggestions. Correcting written work. Handwriting.

3.3 Teaching speaking

Reasons for teaching speaking. Speaking sequences. Discussion. More speaking suggestions. Correcting speaking. What teachers do during a speaking activity.

3.4 Teaching listening.

Reasons for listening. Different kinds of listening. Listening levels. Listening skills. Reading principles. Listening sequences. More listening suggestions. Audio and video.

Модуль 4 Planning and Evaluation in language teaching.

4.1 Language Classroom Planning.

Reasons for planning. A proposal for action. Lesson shapes. Planning questions. Plan format. Planning a sequence of lessons.

4.2 Evaluation.

Reasons for testing students. Good tests. Test types. Marking tests. Designing tests.

4.3 Teacher professional development

Action research. Professional Literature. Developing with colleagues. Peer-observation

Білім алушылардың оқу жетістіктерін бақылау және бағалауға арналған материалдар.

1. TEFL Methodology as a science
2. Describing Learners
3. Describing Teachers
4. Definitions of approach, method, technique
5. Grammar Translation
6. Direct approach
7. Reading approach
8. Audiolingualism
9. Oral Situational
10. Cognitive approach
11. Affective Humanistic approach
12. Comprehension-based approach
13. Communicative approach
14. PPP ESA
15. Task-based learning
16. Community Language Learning
17. The Silent Way
18. Suggestopedia
19. Total Physical Response
20. The Lexical Approach
21. Writing Objectives
22. ABCD model objectives by Penn
23. What types of planning do you know?
24. What is a lesson plan? What information does it contain?
25. What is the syllabus? What are the criteria for syllabus design? What types of syllabus do you know?
26. Teaching pronunciation

27. Teaching grammar
28. Teaching vocabulary
29. Teaching receptive communicative skills
30. Teaching listening
31. Teaching reading
32. Teaching productive communicative skills
33. Teaching Speaking
34. Teaching Writing
35. Assessment in Language teaching

Әдебиеттер тізімі

Негізгі:

- 1 Кунанбаева С.С. Теория и практика современного иноязычного образования. Алматы, 2010
- 2 Harmer, J. Practice of English Language Teaching Harmer. Longman. 2010
- 3 Shaping the way we teach English by Leslie Opp- Beck man, Sarah J. Klinghammer. University of Oregon 2008

Қосымша:

- 4 Teaching English as a Second or Foreign Language, by Marianne Celce-Murcia, Editor. Heinle Centagete Learning, 2001, 584p.
- 5 <http://www.teachingenglish.org.uk>

2 Лексикология

Модуль 1 The subject of lexicology

1.1 Aim of Lexicology

Types of lexical units. The notion of lexical system.
 Classification of vocabulary according to different principles.
 Synchronic and diachronic approaches to language studies.
 Methods of lexicological analysis.

1.2 The word as the basic unit

Lexical meaning and semantic structure of words.
 Meaning and notion. Polysemy. Connotative and denotative meaning.
 Motivation, its types.

1.3 Polysemy

Semantic changes.

1.4 Morphemes, their types.

Affixation as a means of word building.

Модуль 2 English vocabulary as a system

2.1 Homonyms

Synonyms. Antonyms. Paronyms. Neologisms. Terms.
 Morphological and lexico-grammatical grouping. Thematic and idiographic groups.

Non-semantic grouping.
Emotionally coloured words. Stylistic grouping.

2.2 Word-building

Word-composition.
Shortening. Conversion.
Minor ways of word-building.

Модуль 3 Phraseology. Etymology. Lexicography

3.1 Set expressions versus free phrases.

Classification of set expressions.
Proverbs. Sayings. Familiar quotations.

3.2 Etymology. lexicography

Types of etymology. Types of dictionaries.

Емтихан сұрақтары

1. Lexicology, its domain, its basic unit. Connection with other branches of linguistics.
2. The two approaches to lexicological study
3. The word meaning. Different approaches to word meaning
4. Polysemy. Synchronic and diachronic approaches to polysemy
5. Word meaning and motivation. Types of motivation
6. Change of meaning
7. Polysemy and context. Types of context
8. Homonyms, their sources and the criteria to distinguish between them
9. Methods of analysis of the morphemic structure of the word
10. Synonyms. Types of synonyms. Criteria of synonymy
11. Antonyms. Classification of antonyms
12. The systemic nature of the English language vocabulary
13. Stylistic differentiation of the English vocabulary
14. Phraseology. Different approaches to the classification of phraseological units. Types of phraseological units
15. Characteristic features of phraseological units
16. The morpheme. Types of morphemes
17. Types of homonyms in different classifications
18. Means of word-formation in Modern English
19. General characteristics of the English language vocabulary
20. Methods of lexicological analysis
21. History of English and American dictionary making
22. Types of English dictionary
23. Lexical peculiarities of Canadian English, Australian English and other territorial variants
24. Peculiarities of American English
25. Standard English. Dialects. Territorial variants.
26. Ways and means of enriching the English vocabulary

27. Interrelation between native and borrowed words.
28. Sources of borrowings. Latin and Greek borrowings. French borrowings.
29. Assimilation of loan words. Types of assimilation and the degrees of assimilation
30. Borrowings. Types of borrowings. Criteria of borrowings
31. The composite nature of the English vocabulary
32. Minor ways of word formation
33. Native words as compared to borrowed ones in English
34. Word composition. Different types of classifications of compound words. Criteria of classification of compound words
35. Conversion
36. Affixation. Suffixation. Prefixation. Principles of classification
37. Replenishment of the English vocabulary
38. Semasiology as a branch of Lexicology
39. Phraseological units as free word-groups
40. Neologisms

Әдебиеттер тізімі

1. Антрушина Г.Б. Лексикология английского языка, М, 2008
2. Дубенец Э.М. Современный английский язык. Лексикология. Ростов н/Д:Феникс:М.:Глосса-Пресс,2010
3. Кульгавова Л.В. Лексикология английского языка, М.2008
4. Амандыкова Г.Л. Лексикология английского языка, Астана, 2008
5. Зыкова Н.В. Практический курс английской лексикологии, М.2007

3 Неміс тілі А2

Модуль 1

1. Jahreszeit
2. Arbeitstag
3. An der Landkarte
4. Kasachstan – mein Heimatland

Модуль 2

1. Feste. Sitten und Brauche. Tradition
2. Die Rolle der Feste im Leben der Menschen
3. Studium
4. Mein Beruf

Емтихан сұрақтары

1. Lesen Sie den Text und übersetzen Sie ihn.
2. Beantworten Sie die Fragen zum Text.
3. Äußern Sie sich zum Problem des Textes.
4. Erzählen Sie über Ihren Arbeitstag.
5. Erzählen Sie über Kasachstan
6. Erzählen Sie über Ihre Lieblingsjahreszeit.
7. Erzählen Sie über Ihr Lieblingsfest.
8. Erzählen Sie über Ihr Studium.
9. Erzählen Sie über Ihren Beruf

Әдебиеттер тізімі

1. Н. Auderstraße. Themen Neu 1, 2; Max Huber Verlag, 1997
2. Dreier, Schmitt, Lehr und Übungsbuch der deutschen Grammatik. Verlag für Deutsch, München, 1994
3. В. М Завьялова Л. В. Ильина Практический курс немецкого языка, Москва 2009