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## Module Details Overview

**Module Title: Module 7: Information Literacy and Academic Writing 2 (2d Piloting)**

**ECTS: 2 Credits**

**In Russia, Kazakhstan and China (for project purposes) 1 Credit = 36 hours.**

**Contact hours: 32 hours**

**Participants' individual work: 40 hours**

**(homework (reading and research); writing a research article; preparation for presentation; preparation for a mock-conference; writing a funding proposal)**

### **Learning Outcomes (i.e, "Can-do")**

- a. Recognize the need for information literacy and educational technologies to support research and academic writing
- b. Effectively utilize digital publication tools and other technical aids for academic writing
- c. Manage one's own academic career planning: research, academic writing, getting published and dealing with one's own research supervisor
- d. Acknowledge the existence of information literacy as a component of research ethics and academic writing
- e. Handle Research data management: collect data; organize, structure and name data; store data and share data
- f. Develop project management skills in association

with managing research projects

g. Actively and successfully participate in conferences, develop networking skills based on information literacy

h. Write effective funding applications

**Module Organiser  
Contact Details:**

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**Name of Trainers:** To be agreed

**Target Groups:** Post-graduate students, PhD Students, teachers and researchers

**Participant Requirements:** English language level B1 and higher; experience in writing research papers in the native language

**Module Aims and Overview:**

The Module is designed to integrate information literacy skills into using digital publication tools and educational technologies for academic writing; academic writing, conducting research, research data management, academic career planning, getting published; project management skills, conferencing, networking and applying for funding of post-graduate students, PhD students, teachers and researchers.

The length of the Module for China, Kazakhstan and Russia is 2 credits/72 hours. It is organized as 32

contact hours; and 40 hours for students' individual work on the course assignments: homework (reading and research); writing a research paper; presentation; mock-conference preparation; writing a funding proposal;

It is divided into 4 units:

- i. use of digital publication tools and educational technologies for academic writing;
- j. utilize information literacy in academic writing, research ethics and conducting research;
- k. handle research data management, academic career planning, getting published;
- l. project management skills, conferencing, networking and applying for funding.

The Module faces the issues relevant not only to general academic community, but it also reflects the national peculiarities typical for Russia, Kazakhstan and China.

#### **Module Materials:**

##### **General for all:**

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Bryant, R, Lavoie, B and Malpas, C (2017) *The realities of Research Data Management part one: a tour of the Research Data Management (RDM) service space,* Dublin, Ohio: OCLC, available: <https://www.oclc.org/research/publications/2017/oclcresearch-research-data-management.html>

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CPB: Grant Proposal Writing Tips. (2013). Retrieved July 5, 2018, from <https://www.csuohio.edu/sites/default/files/CPB-Grant-Proposal-Writing-Tips.pdf>.

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Duke University (2018) *Getting published: quick links*, Durham, NC, Duke University, available: <https://guides.mclibrary.duke.edu/gettingpublished>

Edinburgh Napier University (2018) *Academic appointment and promotion framework*, Edinburgh: Edinburgh Napier University, available: <https://staff.napier.ac.uk/services/hr/workingattheUniversity/career-development/Documents/Academic%20Career%20Development%20framework.pdf>

European University Association (2017) *Towards open access to research data: aims and recommendations for university leaders and National Rectors' Conferences on research data management and text and data mining*, Brussels: European University Association, available: <http://www.eua.be/Libraries/publications-homepage-list/towards-open-access-to-research-data>

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<https://www.ucc.ie/en/careers/informationforresearchstaff/professionaldevelopmentplanning/guidelinesforcareerplanning/>

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Objectives for assessment:

- a. a plan for the academic career: academic writing, research, getting published, dealing with supervisor (20%)
- b. evidence on research data management: collection of data; organizing, structuring and naming data (20%)
- c. a research paper based on the participants' current research (20%)
- d. presentation of research findings at mock-conference (20%)
- e. funding proposal and its presentation (20%)

**Module  
Assessment:**